

Name: \_\_\_\_\_

Assignment: AOW Week 1

Core: \_\_\_\_\_

Due Date: 11/03/17

**Instructions:** For each evening complete the following activity:

- Monday:** Read and complete stop sign summaries as designated throughout the text.  
**Tuesday:** Vocabulary by Context Clues – Identify the meaning of the vocabulary term in bold print. Choose a synonym for the word that matches the context of the word.  
**Wednesday:** Complete Comprehension and Analyzing Questions.  
**Thursday:** Choose either question 3 or 4 of the Applying Questions  
**Friday:** Assignment Due – Turn Me in Today!!

Your **margin notes** are part of your score for this assessment. Answer the questions carefully in **complete sentences** unless otherwise instructed.

## Bullying Definition

Bullying is unwanted, aggressive behavior among school aged children that involves a real or **perceived** power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Both kids who are bullied and who bully others may have serious, lasting problems.

In order to be considered bullying, the behavior must be **aggressive** and include:

**An Imbalance of Power:** Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.

**Repetition:** Bullying behaviors happen more than once or have the **potential** to happen more than once.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and **excluding** someone from a group on purpose.



### Types of Bullying

There are three types of bullying

- Verbal bullying is saying or writing mean things. Verbal bullying includes:
  - Teasing
  - Name-calling
  - Inappropriate sexual comments
  - Taunting
  - Threatening to cause harm
- Social bullying, sometimes referred to as relational bullying, involves hurting someone's reputation or relationships. Social bullying includes:
  - Leaving someone out on purpose
  - Telling other children not to be friends with someone
  - Spreading rumors about someone
  - Embarrassing someone in public
- Physical bullying involves hurting a person's body or possessions. Physical bullying includes:
  - Hitting/kicking/pinching

Perceived: \_\_\_\_\_

Aggressive: \_\_\_\_\_

Imbalance: \_\_\_\_\_

Potential: \_\_\_\_\_

Excluding: \_\_\_\_\_

Summary: \_\_\_\_\_

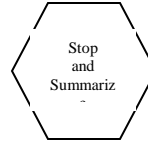
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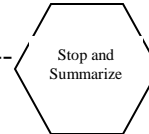
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- Spitting
- Tripping/pushing
- Taking or breaking someone's things
- Making mean or rude hand gestures



### Where and When Bullying Happens

Bullying can occur during or after school hours. While most reported bullying happens in the school building, a **significant** percentage also happens in places like on the playground or the bus. It can also happen traveling to or from school, in the youth's neighborhood, or on the Internet.

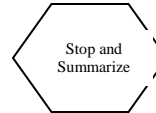


### Frequency of Bullying

There are two sources of federally collected data on youth bullying:

- The 2012–2013 School Crime Supplement (National Center for Education Statistics and Bureau of Justice Statistics) indicates that, nationwide, about 22% of students ages 12-18 experienced bullying.
- The 2013 Youth Risk Behavior Surveillance System (Centers for Disease Control and Prevention) indicates that, nationwide, 20% of students in grades 9–12 experienced bullying.

Research on **cyberbullying** is growing. However, because kids' technology use changes rapidly, it is difficult to design surveys that accurately capture trends.



Summarize: \_\_\_\_\_

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Significant: \_\_\_\_\_

Summarize: \_\_\_\_\_

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Cyberbullying: \_\_\_\_\_

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Summarize: \_\_\_\_\_

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**Comprehension questions. Highlight or underline the textual evidence in the text that supports your answer.**

1. List the three main types of bullying, according to the text.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

2. Cite evidence (rewrite) from the text that proves bullying is not "accidental." \_\_\_\_\_

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3. In your own words, list the three components of bullying.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

6.RI.4,5

*This article addresses the following CCSS ELA Standards in addition to those noted.*

6.W.1,2,3,4,5,6,7,8,9,10  
6.RI.1,2,3,4,5,6,  
SL.1,2,3,4,5,6

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### Analyzing Questions:

Answer each question in one or more complete sentences and by providing complete explanations.

1. Clarify (explain) the phrase "perceived power imbalance." \_\_\_\_\_

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2. Explain the use of the two levels of bullets used by the author in the text. What is the purpose of bullets in writing? \_\_\_\_\_

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6.RI.4,5

### Applying Questions: Choose One

3. Contemplate the following situations:

1. A teacher asks a student to stop a certain behavior in the classroom.
2. One student posts embarrassing photos of another online.
3. A student chooses not to loan another student a pencil.
4. A group encourages other students to completely ignore a new student over time.

Which of these situations are bullying and which are not? Explain in a paragraph that includes your reasoning, backed up by evidence from the text, along with possible methods of ending the bullying.

6.RI.1,2,3,5,6,8,9

4. According to the text, 22% of students in the 12-18 age bracket have experienced bullying. Based on that information, how many students in your school would have been bullied? Show your math; answer in a complete sentence.

6.RI.4,8