| Parts of Speech | | Why. | | | |
|-----------------|------|------------|--|--|--|
| Name | Date | Warm-Up 23 | | | |
| Helping Verbs | | | | | |

Helping verbs are also known as auxiliary verbs. Helping verbs do not have any meaning by themselves in a sentence. Helping verbs need to be combined with a main verb or adjective to create meaning.

Example: The dog is barking.

Common Helping Verbs

| am | being | does | had | must | were |
|------|-------|------|-------|--------|-------|
| are | can | did | is | shall | will |
| be | could | has | may | should | would |
| been | do | have | might | was | |



Choose five helping verbs, and use one of them in each sentence.

Example: Kay must finish her homework before she watches television.

| | = - | | |
|----|-----|------|--|
| 1. | | | |
| | | | |
| 2 | | | |
| 3. | | | |
| _ | | | |
| 4. | | | |
| 5. | | | |

Underline the helping verbs used in the paragraph. Then, write the helping verbs on the lines.

Yesterday, my dog, Dagney, was acting strangely. She had been gathering old towels and blankets and dragging them to a corner. Dagney then made a bed out of the towels and blankets. Finally, Dagney laid down in the pile of blankets. When I checked on Dagney later, you wouldn't believe what I saw. Dagney had had three puppies! Dagney was a mom!



Have you ever had a pet do something unusual or strange? Was there a reason for the pet's odd behavior? On a separate sheet of paper, tell about the event. Use helping verbs in the paragraph, and underline them.

| Parts of Speech | | | MA |
|--|----------------------------|----------------------|-------------------|
| Name | Date | | Warm-Up 24 |
| He | elping Verbs | | The source of the |
| | | . 1 | |
| Helping verbs are also known as auxiliary in a sentence. Helping verbs need to be cor | 1 0 | • | ~ . |
| Example: Adam <i>can</i> eat six hot dogs | | J | S |
| ORACTICE | | | |
| AKWALIGE | ~~~ | | ~ |
| Underline the helping verbs used in the par | agraph. | | |
| Mr. Mitchell is always running behind so | chedule. He says that it i | s because he has t | oo many things |
| to do. One day, he said that he might be | late because his cat was | stuck in a tree, and | d he could not |
| wake his dog up! His wife, Mrs. Mitche | ll, has even tried setting | the clocks ahead b | y ten minutes. |
| She did this in hopes that it would help h | ner husband get to his app | oointments on time | e. It worked for |
| a while, until the power went out, and M | r. Mitchell had to reset a | ll of the clocks! | |
| What else could Mr. Mitchell do to be on ti | me for his appointments | ? Write your sugg | gestions below. |
| 1 | | | |
| 2 | | | |
| 3 | | | |
| Use the following helping verbs in sentence | es. | | |
| | | | |
| am do | have may should | were | |
| 1 | | | |
| 2 | | | |
| 3 | | | |



Have you ever been late? What happened? Why were you late? Write about the day on a separate sheet of paper. Use helping verbs in your sentences, and underline them.