

<h2 style="text-align: center;">Sixth Grade ELA Course Overview</h2> <p style="text-align: center;">Unifying Standards: RL.6.1, RI.6.1, RL.6.10, RI.6.10, W.6.10, SL.6.1, SL.6.6, L.6.1, L.6.2, L.6.6</p>			
Quarter 1 9 WEEKS YR: 7/20-9/25 TR: 8/24-10/23	Quarter 2 9 WEEKS YR: 10/19-1/15 TR: 10/27-1/15	Quarter 3 9 WEEKS YR: 1/11-3/11 TR: 1/20-3/24	Quarter 4 9 WEEKS YR: 4/4-6/10 TR: 4/4-6/9
District PLC Planning Day YR: 7/15*, TR: 8/18*	District PLC Planning Day YR: 9/23*, TR: 10/21*	District PLC Planning Day YR: 12/9*, TR: 12/9*	District PLC Planning Day YR: 2/24*, TR: 2/24*
Unit 1 Writing Focus: NARRATIVE Reading Focus: LITERARY	Unit 2 Writing Focus: INFORMATIONAL Reading Focus: INFORMATIONAL	Unit 3 Writing Focus: ARGUMENT Reading Focus: INFORMATIONAL	Unit 4: Writing Focus: ARGUMENT Reading Focus: LITERARY
PERFORMANCE TASK: Personal Narrative Deadline: YR: 9/24, TR: 10/22	PERFORMANCE TASK: Factual Report Deadline: YR: 12/17, TR: 1/14	PERFORMANCE TASK: Position Paper Deadline: YR: 3/10, TR: 3/23	PERFORMANCE TASK: Comparative Literary Analysis Deadline: YR: 6/9, TR: 6/8
Common District Assessment Deadlines YR: 8/13, 9/10 TR: 9/17, 10/17	Common District Assessment Deadlines YR: 11/10, 12/4 TR: 11/24, 12/18	Common District Assessment Deadlines YR: 2/3, 2/26 TR: 2/10, 3/11	Common District Assessment Deadlines YR: 4/27 TR: 4/27
FOCUS STANDARDS RL.6.2 RL.6.3** RL.6.4** RL.6.5** W.6.3	FOCUS STANDARDS RI.6.1** RI.6.5** RI.6.6** RI.6.7 W.6.2 W.6.8	FOCUS STANDARDS RI.6.1** RI.6.2** RI.6.3 RI.6.8 W.6.1	FOCUS STANDARDS RL.6.7 RL.6.9 RI.6.7 RI.6.9 W.6.9
<i>SUPPORTING STANDARDS</i> RL.6.4** W.6.4 W.6.5 L.6.1 L.6.2 L.6.4** L.6.5	<i>SUPPORTING STANDARDS</i> RI.6.4** W.6.4 W.6.7 SL.6.4 L.6.1 L.6.2 L.6.4** L.6.5	<i>SUPPORTING STANDARDS</i> RI.6.4** RI.6.5** RI.6.6 SL.6.3 W.6.4 W.6.7 L.6.1 L.6.2 L.6.4** L.6.5	<i>SUPPORTING STANDARDS</i> RL.6.4** RI.6.4** W.6.4 W.6.7 W.6.8 L.6.1 L.6.2 L.6.4** L.6.5

UNIFYING STANDARDS: The bolded standards are unifying standards that should spiral throughout the year. Teachers should look for opportunities to encourage student demonstration of these foundational standards in each unit. Taking the time to reinforce these standards will provide for greater unit focus and coherence among units throughout the year.

FOCUS STANDARDS: The standards that are the most important instructional focus for the unit. These are typically new information or skills and should be explicitly taught during the unit. **Standards marked with an ** are weighted heavily on state end-of-grade tests.**

SUPPORTING STANDARDS: The standards should be embedded into instruction as often as possible and appropriate. **Standards marked with an ** are weighted heavily on state end-of-grade tests.**

*Dates subject to change if district calendar is modified.